

Castleford District #417

Twin Falls County 500 Main St, Castleford, ID 83321 Phone: (208) 537-6511 Fax: (208) 537-6855 Kelly A. Murphey, Superintendent

District Characteristics 2004-05			
Fall Enrollment	325	Special Education:	
Average Daily Attendance	309	Special Education Students	27
State Ranking Per ADA	87	Gifted and Talented Students	6
Number of Schools (sites):		Number of LEP Students**	48
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	234
Number of Accredited Schools:		Free and Reduced Meals	26,080
Approved	1	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	106
High School Diplomas Regular	24	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	96%	** Limited English Proficient (LEP)	

Highlights

Continued to make A.Y.P.

Passed a two year Supplemental Levy at 95%

Awarded a mutli-year bus contract to Western States Busing

Won a major appeal realed to the city water issues

Conducted two excellent Student-Led Conferences

Student	Profiles		Ethnicit	ty		
Race	Male	Fe	male	Total		
White	36.9	2%	30.46%	67.38	%	
Black	0.0	0%	0.00%	0.00		
Hispanic	13.8	5%	18.46%	32.31%		
Nat. Amer.	0.0		0.00%		0.00%	
Asian		00% 0.31%		0.31%		
Total	50.7	7%	49.23%	100.00	1%	
20% -						
20% - 15% -		12.90%				
			%0	%0 %0		
15% - 10% - 5% -	%00°C		3.70%	3.70%		
15% - 10% - 5% -	0.00%	%00.0	0.0			
15% - 10% - 5% -	%00.0 Gr. 9		%00.0 Gr. 11	%00 <u>+</u>		
15% - 10% - 5% -		%00.0	0.0			

Progress Towards Meeting Goals

Progress Towards Meeting Go	iais
2004-05 Goals	Progress
In Service: Classroom Management	Completed one session
Adopt Language Arts 6-12	Completed
Make A.Y.P.	Completed
Implement Power School	Completed

	M & O Fund	%	All Funds	%	
Revenues:	<u> </u>	_	<u></u>		
Local Taxes	\$344,881	15.20%	\$554,474	19.39%	
Other Sources	75,958	3.35%	101,999	3.57%	
State	1,848,187	81.45%	1,926,463	67.35%	
Federal	0	0.00%	277,372	9.69%	
Total	\$2,269,026	100.00%	\$2,860,308	100.00%	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues					
Technology Grant				\$27.987	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$1,299,138	58.32%		
M & O Support Services	928,564	41.68%		
M & O Other	0	0.00%		
Total M & O	\$2,227,702	100.00%	\$7,217	46
Total All Funds	\$2,814,899	100.00%	\$9,119	59
Tax Levies 9-1-2004	Total	Per ADA	Rank	
Property Market Values	\$86,174,302	\$279,179	59	
Total General M & O Levies	0.002800510 0.005611846		76	
Total District Levies			59	

Staff Data 2004-05						
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank		
Elementary Teachers	8.50	19	Beginning Salary on Schedule	\$27,500		
Secondary Teachers	15.50	11	Highest Salary on Schedule	\$46,712		
Administrators	2.00	154	Average Elementary Teacher's Salary	\$37,280 99		
Other Certified Staff	2.20	140	Average Secondary Teacher's Salary	\$39,355 90		
Total Certified Staff	28.20	11	Superintendent's Salary	\$79,665 56		
Total Non-Certified Staff	11.20	28	•			

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

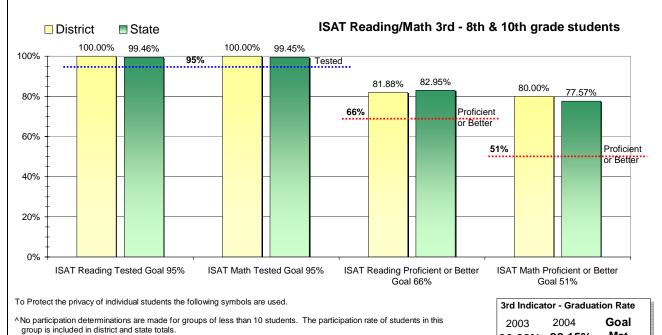
Did Castleford District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Castleford District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



96.00% 96.15%

Met